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# Home Learning Policy

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Autumn 2019

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To be reviewed Autumn 2023

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# Home Learning Policy

## Introduction

This policy sets out the purpose and organisation of Home Learning activities in school.

## Mission Statement

At St. Nicholas –at – Wade we believe that all pupils deserve and need a fully rounded curriculum to become confident, independent lifelong learners. Home Learning has a valuable role in this and is considered a vital part of our partnership between home and school. As such, all pupils are required to do some compulsory homework and are given opportunities to participate in Home Learning activities.

## Key Aims and Objectives

Aims	Objectives
<b>1. To develop an effective partnership between home and school</b>	<ul style="list-style-type: none"><li>❖ Teachers will share Home learning tasks on a regular basis with parents and in a timely manner.</li><li>❖ Timing will be considered carefully to allow Home Learning tasks to be completed and handed in.</li><li>❖ Feedback will be given on Home learning tasks this will be through written marking &amp; verbal feedback. Written marking will be in books in EYFS and KS1 and on feedback sheets in the juniors.</li></ul>
<b>2. To provide opportunities for parents and pupils to enjoy learning experiences together and to exploit resources for learning of all kinds at home.</b>	<ul style="list-style-type: none"><li>❖ A variety of different types of task will be provided by the class teacher which cover all areas of the curriculum over the year and take into account differing learning styles among pupils.</li></ul>
<b>3. To equip pupils with the self-discipline needed to study on their own and to prepare them for the increased demands of secondary school.</b>	<ul style="list-style-type: none"><li>❖ Tasks will be provided by the teacher that pupils can complete on their own as well as with support from parents.</li><li>❖ The amount and type of homework given will change as the child moves through the school.</li></ul>
<b>4. To reinforce and consolidate key skills particularly in English and Maths</b>	<ul style="list-style-type: none"><li>❖ Over the year specific directed tasks will be given to pupils to ensure that key skills are consolidated. E.g My Maths, reading and Timestables Rock Stars</li><li>❖ Such tasks will be according to individual pupil need.</li></ul>
<b>5. To extend school learning through project work.</b>	<ul style="list-style-type: none"><li>❖ Home Learning tasks will be clearly linked to classroom work.</li></ul>

## **Types of homework**

- i.** All pupils will be expected to read on a regular basis at home from texts chosen from a choice given by the class teacher.
- ii.** All pupils will be expected to learn number bonds and times tables and complete mymaths tasks on a regular basis.
- iii.** In addition to i and ii above pupils should undertake at least one of the Home Learning Tasks provided each term.
- iv.** Occasionally individual pupils may be given specific homework to help them consolidate new concepts covered in class.

## **Role of Parents**

Parents should support pupils with their home learning. It is hoped that parents will ensure that work at home is completed conscientiously and in the best possible conditions. Parents must remember that it is Home Learning for pupils and should be the pupils own work. Pupils need time to follow their own personal interests and hobbies, and to relax with their family and friends. Homework should never be too onerous and if parents have any concerns they should not hesitate to contact the class teacher.

## **Equal opportunities**

All pupils will have an equality of access to a broad and balanced Home Learning Offer irrespective of gender, ethnicity or special educational needs.

## **Additional Educational Needs/Special Educational Needs**

Pupils with specific learning difficulties and disabled pupils will be provided with modified Home Learning options.

This policy should be read in line with our Teaching and Learning policy and Subject leader job description.

**Written By: Heather Kemp**



# St Nicholas at Wade

## Junior Homework record



Term One -	
Teacher Comment	<input type="checkbox"/> IT Based <input type="checkbox"/> Poster/Display <input type="checkbox"/> Written Piece <input type="checkbox"/> Maths based <input type="checkbox"/> Artwork <input type="checkbox"/> Other
Term Two -	
Teacher Comment	<input type="checkbox"/> IT Based <input type="checkbox"/> Poster/Display <input type="checkbox"/> Written Piece <input type="checkbox"/> Maths based <input type="checkbox"/> Artwork <input type="checkbox"/> Other
Term Three-	
Teacher Comment	<input type="checkbox"/> IT Based <input type="checkbox"/> Poster/Display <input type="checkbox"/> Written Piece <input type="checkbox"/> Maths based <input type="checkbox"/> Artwork <input type="checkbox"/> Other
Term Four -	
Teacher Comment	<input type="checkbox"/> IT Based <input type="checkbox"/> Poster/Display <input type="checkbox"/> Written Piece <input type="checkbox"/> Maths based <input type="checkbox"/> Artwork <input type="checkbox"/> Other
Term Five -	
Teacher Comment	<input type="checkbox"/> IT Based <input type="checkbox"/> Poster/Display <input type="checkbox"/> Written Piece <input type="checkbox"/> Maths based <input type="checkbox"/> Artwork <input type="checkbox"/> Other
Term Six -	
Teacher Comment	<input type="checkbox"/> IT Based <input type="checkbox"/> Poster/Display <input type="checkbox"/> Written Piece <input type="checkbox"/> Maths based <input type="checkbox"/> Artwork <input type="checkbox"/> Other