

Content Domain References KS1: Example Question Stems

	Content Domain Reference	Fiction	Non-fiction
1a	<i>Draw on knowledge of vocabulary to understand texts</i>	<p>Find a copy one word that shows ...</p> <p>Read this sentence: what do the words ... mean? (Multiple choice)</p> <p>E.g. The boat hit the rocks <i>with a great crunch</i>. This means that it made: a huge squeak / a big splash / a long creak / a loud crash.</p> <p>What do the words <i>on either hand</i> tell you about the trees? (Multiple choice)</p>	<p>Look at the paragraph beginning... Find and copy one word which means the same as ...</p> <p>What does the word <i>famous</i> mean?</p> <p>Find and copy one word from the top of page 4 that means ... e.g. well known.</p> <p>What word does the writer use to tell us that ...</p> <p>E.g. Which words tell you that houses were warm and cosy?</p>
1b	<i>identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information</i>	<p>Write down one thing you are told about ...</p> <p>What did the character do?</p> <p>Where did the event happen? E.g. Where did Bella take William's message? Where were the two neighbours walking?</p> <p>When did this happen?</p> <p>There are two men in the story. Which man is kind and which is greedy?</p> <p>At the end of the story, Bella was happy. Why? (Answer easy to locate in text.)</p> <p>Why was the farmer surprised when he opened up the first pumpkin?</p>	<p>Write down two things you are told about ... e.g. that people made inside castle walls.</p> <p>What are three types of weather in this poem?</p> <p>What would be another good title for the text? (Multiple choice)</p> <p>Why does the poet use a question for the title?</p> <p>When did ...happen?</p> <p>Who did knights protect the land from?</p> <p>Who did most castles belong to? (Multiple choice)</p> <p>The houses were built from: wool/bricks/stone/wood etc.</p> <p>Table given: Tick to show ... e.g. what jesters and servants did in castles (cleaning/ dancing / juggling / cooking)</p> <p>Why were some castles surrounded by a moat?</p>
1c	<i>identify and explain the sequence of events in texts</i>	<p>Look at the whole story. Number the sentences 1 to 4 to show the order in which they happen in the story. The first one has been done for you.</p>	<p>Look at the whole report. Number the sentences 1 to 5 to show the order of each instruction, e.g. to clean out your hamster cage / brush your teeth.</p>
1d	<i>make inferences from the text</i>	<p>When Bella was learning to fly, she ... (was lazy/ did not try hard / did not give up / found it easy) – implicit information.</p> <p>How is the child in the poem like a parcel? (e.g. wrapped up / protected)</p> <p>Why did the event happen? E.g. <i>The greedy man searched for a wounded bird</i>.</p> <p>Why did he do this?</p>	<p>What made castles smelly places? (Infer the information from a range a clues.)</p> <p>Why did ... e.g. Why did people in Iceland want to live in Greenland?</p> <p>How do you know that...?</p> <p>Why do you think...?</p> <p>Why did this (event) happen?</p> <p>Give one reason why ...</p>

		<p>Give two things the character does that tell you ... (implicit in text)</p> <p>Who does the poet think will find his boats? (answer implied)</p>	
1e	<p><i>predict what might happen on the basis of what has been read so far</i></p>	<p>What do you think will happen next?</p> <p>What do you think the character might do next?</p> <p>How do you think the character will feel when...?</p> <p>What do you think is most likely to have happened to the character, and why? (needs a text-based reason)</p>	<p>What do you think will happen to this place in the future?</p> <p>Why is... a threat to the future of forests / bees / oceans?</p> <p>What do you think might have happened to ...? E.g. What might have happened to the vegetables left in the warm room?</p>