



Curriculum – MFL - French

Knowledge, Skills & Vocabulary Progression

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Knowledge and Skills Progression French

Strand	KS1	Lower KS2- Learn French with Luc et Sophie Part 1		Upper KS2- Learn French with Luc et Sophie Part 2	
Vocabulary	An introduction to French including basic greetings, numbers, songs, some basic French phonics and stories. Songs include French vocabulary for numbers, days of the week, colours, feelings, seasons and greetings.	Year 3 Unit 1- Bonjour <i>bonjour, s'il vous plaît</i> , simple commands Unit 2- Je m'appelle Sophie <i>au revoir</i> , asking and saying your name, asking and saying how you're feeling Unit 3 - Combien de biscuits? numbers 1–10, <i>j'ai, combien de?</i> Unit 4- J'ai six ans asking and saying your age	Year 4 Unit 8 - J'ai un chat Animals Unit 9 - Luc adore les serpents saying you like/love/dislike/hate something Unit 10 - Dimanche c'est mon Anniversaire days of the week	Year 5 Unit 1 - Luc est le professeur commands (formal/plural) Unit 2 - Le vrai professeur commands (informal/singular) Unit 3 - J'ai les cheveux noirs et longs descriptions	Year 6 Unit 8- J'ai trente-deux paquets numbers 61–100 Unit 9- Luc et Sophie font les devoirs school subjects; opinions Unit 10 - C'est délicieux ! Food Unit 11 - Je vais aller en vacances! Holidays Unit 12 - Dans la salle de classe classroom items

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		<p>Unit 5- J'ai un frère family members (<i>frère, soeur</i>), <i>je voudrais</i> ...</p> <p>Unit 6 - Beaucoup de bonbons numbers 11–20</p> <p>Unit 7 - Un bonbon rouge colours, more commands</p>	<p>Unit 12 - Quelle est la date de ton anniversaire? months of the year, saying and asking when your birthday is</p> <p>Unit 13- J'ai mal! parts of the body, asking and answering if something hurts</p> <p>Unit 14 - Où est ma trousse? Classroom Items</p>	<p>Christmas</p> <p>Unit 6 - Quel temps fait-il? weather and seasons</p> <p>Unit 7 - Combien de paquets? numbers 31–60</p>	<p>Unit 13 - J'adore le football ! sports and other leisure time activities</p> <p>Unit 14 - Il est grand et gros 3rd person descriptions</p>
Grammar		<p>Unit 1- Bonjour commands (imperative tense)</p> <p>Unit 2- Je m'appelle Sophie subject pronouns: <i>je</i> and <i>tu</i></p> <p>Unit 3 - Combien de biscuits? <i>avoir</i> (1st person singular),</p>	<p>Unit 8 - J'ai un chat plural forms of adjectives (colour words)</p> <p>Unit 9 - Luc adore les serpents common 'er' verbs (<i>aimer, adorer, détester</i>) – 1st, 2nd</p>	<p>Unit 1 - Luc est le professeur <i>je peux, il faut + infinitive</i></p> <p>Unit 2 - Le vrai professeur Imperatives</p> <p>Unit 3 - J'ai les cheveux noirs et</p>	<p>Unit 8- J'ai trente-deux paquets use of immediate future tense</p> <p>Unit 9- Luc et Sophie font les devoirs use of definite article</p>

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	<p>plurals</p> <p>Unit 4 - J'ai six ans avoir (1st and 2nd person singular) when talking about age</p> <p>Unit 5 - J'ai un frère Possessives</p> <p>Unit 6 - Beaucoup de bonbons avoir (3rd person singular) – forming simple sentences</p> <p>Unit 7 - Un bonbon rouge colours as adjectives</p>	<p>and 3rd person present tense</p> <p>Unit 10 - Dimanche c'est mon Anniversaire aller and faire (1st person present tense)</p> <p>Unit 11 - Trente et un invités expressions of quantity, <i>il y a</i>, <i>grand/petit</i></p> <p>Unit 12 - Quelle est la date de ton anniversaire? possession, accents</p> <p>Unit 13 - J'ai mal! <i>à la, au, aux</i></p> <p>Unit 14 - Où est ma trousse? gender of nouns, adjectives agree with nouns</p>	<p>longs agreement of adjectives by gender and singular/plural</p> <p>Unit 4 - Une lettre au Père Noël possessive pronouns</p> <p>Unit 5 - Joyeux Noël ! Negatives</p> <p>Unit 6 - Quel temps fait-il? present tense of verbs</p> <p>Unit 7 - Combien de paquets? <i>il y a/il n'y a pas de/d'</i></p>	<p>Unit 10 - C'est délicieux! use of <i>on peut ...</i>, <i>je voudrais ...</i>, <i>je veux</i>, <i>tu veux</i></p> <p>Unit 11 - Je vais aller en vacances! immediate future tense in more detail</p> <p>Unit 12 - Dans la salle de classe indefinite article – gender; adjectival agreement (colours)</p> <p>Unit 13 - J'adore le football ! how to say ‘the most...’ – <i>le plus</i> ... expressing liking and disliking</p> <p>Unit 14 - Il est grand et gros 3rd person description</p>
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