
St Nicholas at Wade CEP School

Remote Education Plan for parents

Spring 2021 to be reviewed
Spring 2022

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The class pages on our school website <https://www.st-nicholas-birchington.kent.sch.uk/> are the key source of information on remote learning for each year group in school.

This document provides a summary of the more detailed information on the class pages.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. The home taught curriculum mirrors our normal curriculum in school.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two children may need to access the self isolation packs posted on their class page of the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical lessons that require specialist resources not always available at home e.g. science dissection of a pigs heart or lessons such as team sports in PE skills will be taught but not the experience of playing as a team. Where this is the case alternative activities that cover the same learning objectives will be set.

Timetables for each year group and weekly plans for remote learning can be found on the class pages.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	About 3 hours each day
Key Stage 2	About 4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

The key places to look are the class pages on our school website

<https://www.st-nicholas-birchington.kent.sch.uk/>

Through this we also use:

Spelling Shed Timestables Rockstars Accelerated reader My Maths
Dynamo Myon

Children will be provided all logon details by the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have suitable online access at home please contact the school via the class teacher or the school office and a laptop will be lent to you. This will give full access to learning provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- use of class blog
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We hope that all parents will support their children with their remote learning and make weekly emails to teachers to feedback on progress with online learning.
- It is expected that pupils will engage daily with work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check engagement with online programmes and with email contact.
- Teachers will make a weekly phone call to also check on progress and address any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given via the blog in Years 4, 5 and 6 when work is posted
- Feedback will be given to work uploaded by email
- Feedback will be given to EYFS pupils via tapestry
- Feedback will be given via weekly phone calls
- Feedback via marking on digital platforms will also be used.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Increased telephone and online meeting support with SENCO

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Will largely be as above or using the two week isolation pack provided on the class page of the school website.