

Covid-19 Catch up Premium Report

The Government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal catch up premium to ensure that schools have the support they need to help pupils make up for lost teaching time. The school's allocation has been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Years R – 11.

Below is the St Nicholas at Wade strategy to address gaps in learning caused by Covid disruption. It has been informed by the Education Endowment Foundation Covid-19 support guide for schools.

Summary Information			
Total number of pupils:	187	Amount of catch-up premium received per pupil:	£80
Total catch up premium budget:	£17 145		
Impact of lockdown			
<p>Every school is unique in the way in which Covid -19 has disrupted learning in their school. Consequently, schools have flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>Formal and informal assessment on pupils return to school has shown the following areas as priorities for our school:</p> <ul style="list-style-type: none"> ➤ Writing – Children have lost some basic skills in punctuation and grammar. They have less writing stamina and have lost some skills in editing and redrafting their writing. Children are less resilient and require more scaffolding with their writing. ➤ Phonics – Some specific content has been missed and because of different levels of engagement with home learning gaps between children are greater. ➤ Reading is our strongest subject post lockdown but there are some children who have not had as much support with their reading as others and comprehension and inference skills are a key focus for us. ➤ Maths – Pupils generally continued to make good progress with their mental arithmetic and times tables but problem solving and multi step questions will be a focus moving forward. ➤ Foundation subjects – Tracking of coverage and progress in foundation subjects has become very difficult during covid gaps in learning mean that pupils do not have prior knowledge to refer to or have not benefitted from the rich experiences of visits to places of interest and events both at school and with their families. 			
Planned expenditure			
Teaching and whole school strategies			

Intended Outcome & Success criteria	Implementation	Cost	Lead
<p>Support quality first teaching of writing in school through high quality CPD. Teachers will feel more confident to address the gaps in writing for pupils. SDP plan targets for writing will be reached increasing number of pupils at age related expectation or above in writing.</p>	<p>Talk for Writing training for all staff.</p>	<p>£3000</p>	<p>SK</p>
<p>Impact (on review)</p>			
<p>Support quality first teaching across foundation subjects in school. Pupils work will show clear continuity and progression across foundation subjects pupils will show that they are learning and remembering more.</p>	<p>CPD using Curriculum Maestro to ensure quality planning and delivery across foundation subjects and clear recording of coverage and progress.</p>	<p>£250</p>	<p>TN & NN</p>
<p>Impact (on review)</p>			
<p>Support quality teaching of phonics in school.</p>	<p>Purchase of further phonic based texts to support early reading.</p>	<p>£3000</p>	<p>SK</p>
<p>Impact (on review)</p>			
<p>Targeted support</p>			

One to one and small group tuition maths. Pupil's problem solving skills improve meaning that SDP targets in maths are achieved for pupils at age related expectation and above.	Some other groups for pre teaching and consolidation of maths skills Use of 1 st class@number support programme.	£3600	TN
Maths intervention to increase pupil maths confidence.	Increased purchase of dynamo maths licenses for individual pupils.	£225	SK
One to one and small group tuition reading. SDP targets in reading are achieved for pupils at age related expectation and above in reading	Reading groups emphasising inference and comprehension to support pupils.	£3600	SK
To support early language skills in to phonics	NELI programme.CPD government funded but supply required.	£680	HB