



## St Nicholas at Wade CE Primary School Long Term Planning



### Year Group- 3

Duration	7 weeks	6 weeks	6 weeks	6 weeks	6 weeks	7 weeks
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Road Trip USA	Playlist	Traders and Raiders	Gods and Mortals	Urban Pioneers	Blue Abyss
St Nicholas Experience		Marlowe Pantomime				
Whole School	Harvest	Remembrance Day	Chinese New Year/Pancake Day	Mother's Day Easter World Book Day	Eid Sports Day	Father's Day Transition
Outdoor Learning						
English	<p>TfW non-fiction: How to look after a Pet Unicorn -Instructions</p> <p>TfW fiction: A mouse called Julian – Openings and Endings</p>	<p>TfW fiction: A mouse called Julian – Openings and Endings (Cont'd)</p> <p>TfW non-fiction: Abominable Snowman - Information</p> <p>TfW fiction: Charlie and the Chocolate Factory - Character</p>	<p>TfW fiction: Charlie and the Chocolate Factory – Character (Cont'd)</p> <p>TfW non-fiction: Should Jack be Jailed – discussion</p>	<p><i>TfW fiction: A Close Call – Action</i></p> <p>TfW non-fiction: A perfect Parrot for Sale - <b>Persuasive</b></p>	<p>TfW fiction: <i>Staying Out – Suspense</i></p> <p>TfW non-fiction: <b>Explanation</b> <i>How to Travel Safely Through the Forest</i></p>	<p>TfW non-fiction: <b>Explanation(Cont'd)</b> <i>How to Travel Safely Through the Forest</i></p> <p>TfW fiction: <i>La Luna – Dialogue</i></p>

Reading	The Owl Who was Afraid of the Dark	Iron Man	Viking in Trouble	Bill's New Frock	LOB	LOB
English SPAG	Spelling Shed Y – i sound ou -sure -ture Challenge words	Spelling Shed re dis mis ing, er, ed ing, ed, en Challenge words	Spelling Shed Ai aigh Ei eigh Ey ai -ly Homophones Challenge words	Spelling Shed L –al L –le -ly to le Ally to ic -ly exceptions Challenge words	Spelling Shed Er tch K ch Gue que S sc Homophones Challenge words	Spelling Shed -sion Challenge words Revision 1 Revision 2 Revision 3 Revision 4
	review nouns, common and proper; learn to recognise a vowel and a consonant; select the determiner 'a' or 'an' appropriately; revise CL for proper nouns of people and places	introduce term 'pronoun'; create noun phrases using nouns and adjectives; identify effective verbs and explain why they work well / collect in journal; consolidate meaning of vowel and consonant	identify and distinguish between different noun types (common, proper, pronoun); model choosing pronouns to avoid repetition; introduce prepositions and model in sentences	find adverbials in texts; discuss their relationship with the verb; sometimes change position of the adverbial in a sentence; identify prepositions in context; pair up noun / adjective cards	confidently select words of a given word class in cloze procedure activity; identify word class of words in sentences; identify word class in 'human sentences' with word cards, including prepositions	also identify word classes in contexts which are challenging; in guided writing, discuss whether particular words are needed e.g. <i>Do they make the sentence stronger? How?</i>
	model and revise the function of statement, question, command and exclamation; play games to reinforce understanding e.g. Sentence bag		write a range of sentence types, punctuating appropriately; comment on sentence types when evaluating; compose a question for a given statement		make suitable choices of sentence type according to chosen genre; know when an exclamation requires a !; write sentences with increasing grammatical accuracy	
	during shared writing, model a range of sentence structures, some which include subordination; play 'Is it a sentence or not?' regularly	collect a bank of coordinating and subordinating conjunctions; identify the main clause	express time, place and cause using a range of conjunctions e.g. <i>when, before, after, while, so, because</i> ; become more confident to identify the main clause and subordinate clause during shared reading, shared writing and independent activities; play games to select conjunctions in given contexts e.g. using cards		practise using adverbials to open some sentences; know how to use the comma accordingly; discuss and evaluate chosen conjunctions	use a growing range of conjunctions to confidently join ideas within sentences; identify conjunctions in texts and own writing
	revise words in the past tense with regular <i>ed</i> suffix; revise words ending in <i>ing</i> – progressive form	collect a bank of irregular past tense verb forms; change these from present to past e.g. <i>catch/caught</i> ; match word cards	identify the tense of a given extract; convert sentences from one tense to another; continue to build irregular verb bank	sometime use the present /past perfect e.g. <i>He has/had gone out to play</i> , with a focus on spoken accuracy first	maintain consistency of tense in narrative / report writing; practise further contexts for present and past perfect verb forms	increasingly control a variety of verb forms in spoken and written contexts; spot quickly during reading
	identify and highlight direct speech in written texts; model use of	revise use of comma to separate items in a list; revise ? and ! and use	learn to use the apostrophe for regular plural nouns; edit	know how to use the comma before closing inverted commas, in	demarcate sentences with increasing security, including CL, ? ! and	begin to use a comma to separate main clause from subordinate

	inverted commas to indicate direct speech; play with punctuation fans	reliably; revise use of apostrophe for singular nouns	deliberate punctuation errors; add punctuation to simple dictated sentences	direct speech; continue to use apostrophes in a range of contexts	commas in lists; use an apostrophe for omission and possession	clause; match words in contracted form to their equivalent e.g. <i>could've = could have</i>
<b>Maths</b>	<b>Place Value</b> <b>Addition and Subtraction</b>	<b>Addition and Subtraction (Cont'd)</b> <b>Multiplication and Division A</b>	<b>Multiplication and Division B</b> <b>Length and Perimeter</b>	<b>Fractions A</b> <b>Mass and Capacity</b>	<b>Fractions B</b> <b>Money</b> <b>Time</b>	<b>Time (Cont'd)</b> <b>Shape</b> <b>Statistics</b>
	In every term address: addition, subtraction, division and multiplication. Need to understand and show the inverse that the questions can be commutative. Use a range of methods including base 10, arrays, pictures, number lines. (Focus on number formation and correct writing of symbols)					
<b>Science</b>	- <b>Electrical Amenities</b> Engage  - <b>Lights!</b> Engage  - <b>Illuminated Models</b> Develop 1  - <b>Conductors and Insulators</b> Express	- <b>Various Volumes</b> Engage  - <b>Make Vibrations</b> Engage  - <b>The Human Ear</b> Develop 1  - <b>Exploring Pitch</b> Develop 1  - <b>Testing Our Hearing</b> Develop 2			- <b>Night time in the City</b> Engage  - <b>Source or Reflector</b> Develop 1  - <b>Investigating Sunglasses</b> Develop 1  - <b>Urban Landscapes</b> Develop 1  - <b>Shadows</b> Develop 1	<b>"Earth Lesson"</b> School lessons  <b>"Sorting and grouping"</b> <b>"Classifying creatures"</b> Engage  <b>"A great threat!"</b> Dev 3  <b>"Monster of the deep"</b> Express  <b>'Oceanic food chains'</b> Dev 1
<b>Computing</b>	<b>Connecting Computers</b>  E-Safety: <b>Health Wellbeing and Lifestyle</b>	<b>Animation</b>  E-Safety: <b>Privacy and security</b>	<b>Desktop Publishing</b>  E-Safety: <b>On line relationships</b> <b>Online bullying</b>	<b>Branching databases</b>  E-Safety: <b>Copyright and ownership</b>	<b>Sequence in music</b>  E-Safety: <b>Self-Image and identity</b>	<b>Events and actions</b>  E-Safety: <b>Online reputation</b>

				<b>Managing online information</b>		
<b>R.E</b>	<b>PEOPLE OF GOD</b> What is it like to follow God?	<b>INCARNATION</b> What is the Trinity? CORE LEARNING	<b>SIKHI</b> What is important for Sikh people?	<b>SIKH</b> How do Sikh people worship and celebrate?  SALVATION (1/2 LESSONS)	<b>KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost?	<b>HUMANISM</b> What is Humanism?
<b>Geography</b>	-PREVIEW TOPIC Bedrock Lesson + Knowledge Organisers  Visiting the US States Engage  Locating the US Engage  -Fabulous Physical Features Develop 1  -Location Location Develop 2			-Locating the Labyrinth Develop 3	-TRIP: Carrying out a Survey Engage  -Step 1 Innovate  -Zooming In Engage  -Urban Art Engage  *** Eight points of a compass objective and 4/6 figure grid reference has to be covered here***  -Trip Follow Up  -Making Comparisons Develop 3  -Nightlights Develop 3	"Identifying seas and oceans" Engage  "Where is the great barrier reef?" Dev 3  'Environmental concerns' Express

<p><b>History</b></p>	<p>-ICON! Develop 1</p> <p>-Fact Finding Develop 2</p>		<p><b>PREVIEW TOPIC</b> Bedrock Lesson + Knowledge Organisers</p> <p>-Significant Dates Engage</p> <p>-Research Groups Develop 1</p> <p>-Beware the Viking raiders! Develop 2</p> <p>-Viking Life Develop 3</p> <p>-Anglo Saxon Homes Develop 1</p> <p>-Anglo Saxon Homes Develop 1</p>	<p>-Ancient Greece Engage</p> <p>-Timelines Engage</p> <p>-History Detectives Engage</p> <p>-Everyday life in Ancient Greece Develop 1- -Famous Greeks Develop 1</p>	<p>The future or our Town Express</p> <p><b>Fantasy City Centre Express</b></p>	<p>“Oceanography” Dev 1</p>
<p><b>Art and Design</b></p>	<p>-Dream Catchers Develop 3</p> <p>-Weaving Develop 3</p>	<p><b>PREVIEW TOPIC</b> Bedrock Lesson + Knowledge Organisers</p> <p>Representing Sound Engage</p>	<p>-Anglo Saxon Patterns Develop 2</p>	<p>Greek Patterns Develop 3</p>	<p>-Art Reviews Express</p> <p>-Urban Art Engage</p>	<p>‘Tropical Fish and Corals’ Step 2 Innovate Engage Develop 3</p> <p>-“Clay creatures” Dev 1</p>

<b>Design Technology</b>	Traditional Dish Develop 1  REVIEW TOPIC	-Musical Instruments Develop 1  -Making Instruments Develop 3  -Musical Accompaniment Develop 3  REVIEW TOPIC	-Saxon Weaponry Engage  -Craft Fair (step 9) Innovate  -Charm Making Develop 2  REVIEW TOPIC	Pandora's Box Innovate		
<b>P.E-</b>	<b>Dance</b>	<b>Gym</b>	<b>Dance</b>	<b>Gym</b>	<b>Athletics</b>	<b>Tennis</b>
<b>Music</b>	<b>Let Your Spirit Fly</b>	<b>Glockenspiel Stage 1</b>	<b>Three Little Birds</b>	<b>The Dragon Song</b>	<b>Bringing Us Together</b>	<b>Reflect, Rewind and Replay</b>
<b>PSHE</b>	Get Heartsmart Batteries Inside Out Guard your heart My squad Full or Empty	Don't forget to let love in Wear it with pride Love is Moana 'I know who you are' Growing gratitude Love yourself	Too much selfie isn't healthy Flip your phone What's your emergency Elizabeth Everest No man it an island Padlocked privacy	Don't hold on to what's wrong Magic water Play it out Balloon blast Marble jar Who am I?	Fake is a mistake! Spot the difference Shame detectives Circle of trust Build on truth Allergy Allies	'No way through' isn't true! Snakes and Ladders Get back up I can help! Dream attitudes Embracing challenge
<b>MFL</b>	Unit 1 -Bonjour Unit 2 - Je m'appelle Sophie	Unit 3 – Combien de biscuits? Unit 4 – J'ai six ans	Unit 5 – J'ai un frere Unit 6 – Beaucoup de bonbons	Unit 7 – Un bonbon rouge Unit 8 – J'ai un chat	Unit 9 – Luc adore les sepents Unit 10 – Dimanche c'est mon anniversaire	Unit 11 – Trente et un invites Unit 12 – Quelle est la date de ton anniversaire?