**St Nicholas at Wade School PE and Sports Funding Plan**

**Primary PE and Sport Premium Indicators**

**Funding information**

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| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22 | £16,878 |
| How much we intend to carry over into (if any) | £0 |
| Total amount allocated for 2022/2023 | £17,610 |
| Total amount of funding for 2022/23 to be spent and reported | £17,610 |

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| **Year: Financial Year 2022/23** | | | | **Total fund allocated:**  **£17,610** |
| **Key indicator 1: Engagement of all pupils in regular physical activity** | | | | Percentage of total allocation: £9,959.21 |
| Intent | Implementation | Funding allocated: | Impact: | Sustainability/evaluation and suggested  next steps: |
| Increase engagement in physical activity – promote activity and provide opportunities for children to develop a continuation of sport into home life. | -Bounce beyond representatives come into school and lead the event.  -Time tabled slots ensure all children will access the provision | £350 | -An inclusive event that all 191 children participate in  -Promotes alternative ways of exercising outside of team sports, running etc.  -Widens children’s awareness of other ways of exercising – accessible to families | Children see physical activity as part of a healthy lifestyle. Children take part in clubs and activities across the school (numbers tracked). School maintains standards for Gold Sports Award and works towards Platinum. All class based staff actively promote ‘moving more’ |
| To improve pupils coordination and tennis skills | Overball (1set of 6)  Ribbon Ball | £26.00  2 x £11 £22.00 |  |  |
| To equip teachers with a strong dance curriculum that ensures age appropriate skills and clear progression. | -Teachers to use imoves to deliver quality dance lessons to pupils.  -Teachers can access daily bursts in classes for brain brakes or use some of the calmer activities for meditation or wellness activities. | £1, 323.21 | -Pupils experience sequences of lessons with clear progression and varying layers of challenge.  -Teachers are more confident at delivering high quality lessons linked to curriculum topics.  -Movement is maximised within lesson.  - Pupils have a good balance of working individually and in small groups with opportunities for choreographing dances which enhances their communication and team work skills | PE and physical activity continues to be a valued part of our curriculum and intrinsic to a child’s primary school activity. They build enjoyment and knowledge, skill and understanding over time to gain confidence and enthusiasm to continue activities beyond our setting |
| To improve Forest School Resources | Bell Tent  Replace Tarpaulin  Forest School Notice Boards | £200 | -Increased levels of physical activity and time spent learning outdoors. |  |
| To engage more pupils in Badminton | -Racket Pack Primary Kit  -Teachers and lunch staff to encourage more participation in Badminton | £370 per set x 3 = £1110 | -Increase levels of activity  - Improved skills and knowledge  - Inclusive sport for all pupils  -Another option for Sports Leaders in summer months and for breakfast club pupils  -Enjoyment from pupils with increased access to summer sports |  |
| To engage pupils in physical activity | Install an outdoor multi gym to enhance pupils’ physical exercise. This will be utilised at breakfast club and playtimes to improve pupils balance, strength and overall fitness and well -being. Primary Outdoor Fitness Package  Arm and Pedal Bicycle, Rower, Horse Rider, Double Slalom Skier, Double Health Walker, Sky Stepper | Equipment £4,961  Installation £1,849 | -Enhances pupils playtimes  -Encourages pupils to improve their overall balance, strength and cardio fitness.  -Provides another area to build friendships and socialise outdoors.  -Will benefit those pupils who attend breakfast club and will be a positive start to the day for those pupils who struggle with anxiety in the mornings  -Helps to tackle obesity issues  - Will be another way of achieving Active 60  -Physical activity can boost children’s academic performance |  |
| To engage more PP pupils in sport | Encourage Pupils to participate in Rounders and compete in interschool competition in the summer term | Set of Rounders posts and bases 2x £28 £56 total  Bats and Carrier £62 | -Pupils will improve their tactics and fitness through playing proper matches and learning strategy in order to compete in the Thanet inter school competition  -PE lessons will be enhanced by teachers having the proper equipment to model the rules and inspire the children |  |
| **WIDER IMPACT AS A RESULT OF ABOVE**   | | | | |
| **Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: £6530.00 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Celebration assembly as part of whole school worship, every day in the assemblies. | - Achievements celebrated in assembly  - Trophy cabinet kept updated  - P.E. board in hall to be kept updated | £0 | -Pupils are more motivated and enthusiastic about participating in competitive sport.  -Pupils show pride in representing their school. |  |
| Lunch time Sports Leaders | -Year 5 and 6 pupils lead a selection of sports for pupils at lunch time.  -Pupils are trained at the beginning of term then the --Sports Leader updates the timetable for KS1 and KS2 and listens to feedback from pupils | £0 | -Pupils gain experience in leading a range of sports  -Increased physical activity for pupils during lunch times.  - Improved relationships with pupils across year groups. | Some staff in school can take on the training of the sports leaders alongside TSC.  Ensure sports leaders complete an evaluation for Miss Patterson |
| Train two staff members to be Level 3 Forest School Leaders | -4 face to face Training Days in May  -2 skills training days in June  -Cost of cover for two staff members during their training | £775 per person | -Increased high quality provision of outdoor learning for pupils  - Improved mental and physical wellbeing of pupils  - Enrichment of the curriculum in an outdoor setting | Those teachers to pass on their knowledge to other staff members for staffs CPD. |
| Shoe cupboards for Pupils outdoor shoes | Supply and erect shoe cupboards from Harris Fencing. Treated Shiplap timber with felted roofs and shelving securely to the wall for Health and Safety reasons | £450 +VAT per unit  £1800 | -Pupils will be able to access field for outdoor learning and play during Winter months to maximise space and physical activity. |  |
| To inspire pupils to lead healthy lifestyles and engage in a range of sports | Have athletes visit our school to lead whole school assemblies and workshops with pupils. | £500 | -Pupils will feel inspired to participate in sport  - Increased physical activity and improved mental well -being for those participating in the workshops |  |
| To reward pupils and instil a sense of pride and achievement | -Reward pupils with medals and trophies who have won intra and inter school competitions or participated in other active/sports events | £100 | -Pupils to gain a sense of achievement and pride.  -To encourage good sportsmanship.  -To encourage high levels of participation in sport. |  |
| To provide pupils with a cross country t shirt and a PE t-shirt for Staff | -Order fruit of the loom t shirts with our school logo on the front | 45 pupils (approx.) attend and compete in cross country £8 a shirt with logo  £320  Staff polo shirts with logo £100  £420 in total | -Pupils will have pride representing their school in sport  -Teachers will look smart when teaching P.E. and will have uniform when attending passport events |  |
| **WIDER IMPACT AS A RESULT OF ABOVE**   | | | | |
| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport** | | | | Percentage of total allocation: £2000 |
| Intent | implementation | Funding allocated: | Impact | Sustainability, Evaluation and suggested  next steps: |
| Upskill teachers in how to teach tennis, netball and basketball | CPD sports coaches (LTA Lawn Tennis Association)  An improvement in how the skills are broken down  A wider range of strategies used by teachers to differentiate levels of challenge  Coaches to run CPD sessions in these sports | £2000 | Teachers will be able to plan and deliver high quality lessons  All pupils will learn tennis through a sequence of lessons which show quality progression  Higher levels of activity during lessons  Improved fitness  Improved hand eye coordination |  |
| **WIDER IMPACT AS A RESULT OF ABOVE**   Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets   Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. | | | | |
| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | Percentage of total allocation: £3340 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To improve outdoor adventure skills and support transition to secondary school wellbeing | Subsidise residential outward bounds journeys so that all pupils can participate particularly those who would not normally do so. | £700 |  |  |
| To increase participation in OAA and orienteering | TSC to include workshops with 3 year groups. These will include outdoor problem solving and team building challenges. | £0 | -Increased amount of outdoor physical activity for pupils.  -Teachers will be more equipped and confident at delivering OAA and orienteering.  -Pupils will experience  -Inspire pupils to participate in more outdoor learning.  -Gain confidence and improve communication and problem solving skills. |  |
| Pupils playing hockey more regularly as part of breakfast club, during lunch times (time tables with sports leaders) and as an after school club | -Maintain partnership with Clifftonville Hockey Club  - Provide pupils with good quality equipment  - Provide hockey to pupils | Wooden Hockey Sticks  Slazenger Ikon Comp  3 sets = £540 | -Improve the physical and mental well being of pupils  - Attract more pupils to Breakfast Club through sport.  - Pupils will use this equipment to train and therefore be ready to compete in the Thanet passport Quicksticks tournament and intra house school tournaments |  |
| **WIDER IMPACT AS A RESULT OF ABOVE**   | | | | |
| **Key Indicator 5: Increased participation in competitive sport** | | | | Percentage of total allocation: £600 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| - To ensure pupils are participating in a wide range of competitive sports | -Being a member of the Thanet Passport group  -Respond to regular Passport updates and enter pupils into a wide range of sports such as dodgeball, basketball, gymnastics, football, rugby, netball, kwik cricket, swimming, cross country tennis and athletics.  - Engage with parents to ensure attendance at matches and games and gaining permission | £600 | St Nicholas at Wade has received Gold Sport Marks to recognise their outstanding level of participation in competitive sport.  Pupils have experienced a wide range of intra and inter school competition in a wide range of sports.  Pupils display good sportsmanship and understand the importance of inclusion and fair play in sport. |  |
| **WIDER IMPACT AS A RESULT OF ABOVE**   | | | | |
| **Other Indicator identified by school: Additional Swimming** | | | | Percentage of total allocation: |
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