



St Nicholas at Wade School PE and Sports Funding Plan

Primary PE and Sport Premium Indicators

Funding information

Total amount allocated for 2023-2024	£17,663
Total amount carried over from 2023-2024	£8.107
Total amount allocated for 2024-2025	£17,772
Total amount of funding for 2023/24 available to be spent and reported	£25,879
Actual Spend	£25,609
How much we intend to carry over into 24/25	£270

Swimming Data

The ability of our year 6 swimmers 2023-24 is as follows:

<u>Able to swim 25m</u>	<u>26/31</u>
<u>Use a range of strokes</u>	<u>26/31</u>
<u>Perform safe self-rescue</u>	<u>22/23</u>

Year: Academic Year 2024/25				Total fund allocated: £
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total: 61% allocation: £15727
Intent	Implementation	Funding allocated:	Impact:	Sustainability/evaluation and suggested next steps:
<p>Our primary goal is to enhance engagement in physical activity by encouraging and facilitating opportunities for children to cultivate a lasting interest in sports that extends beyond the school environment and into their home life.</p> <p>A Key focus to increase the time devoted to physical activity. This will lead to improved core strength, balance skills, muscle growth, and bone strength for all children.</p>	<ul style="list-style-type: none"> Bounce beyond representatives come into school and lead the event. Time tabled slots ensure all children will access the provision 	£500	The inclusive event, engaging all 213 children, serves as a platform promoting diverse exercise methods beyond conventional team sports and running. By fostering awareness and accessibility to alternative forms of exercise, it contributes significantly to expanding children's physical activity horizons, benefiting both the students and their families.	
	Provide a range of bikes and trikes for use in KS2	£2000	<p>Through the implementation of structured physical activities, we have observed a significant improvement in children's core strength and balance.</p> <p>Promoting more active break and lunchtimes has resulted in increased</p>	

			engagement and overall well-being among students. last year saw the old KS1 bike come on to the KS2 playground and these have been very popular	
To equip teachers with a strong dance curriculum that ensures age-appropriate skills and clear progression.	<p>Teachers are required to utilise imoves for the provision of high-quality dance lessons to students.</p> <p>They have the option to incorporate daily bursts within lessons for brain breaks, alongside the use of calming activities for meditation and wellness purposes.</p> <p>A street dance after school club compliments this provision</p>	£997	The implementation of our educational approach has resulted in a significant impact. Teachers exhibit confidence in their delivery, Children's' skills progress smoothly, and educators experience a notable reduction in workload. These positive changes collectively contribute towards a conducive teaching and learning environment.	Renewal each year requires ongoing costs.
To guarantee optimal teaching outcomes, it is imperative to secure ample equipment resources for Physical Education lessons and After School Clubs.	For the successful execution of the project, an extensive Equipment Audit will be conducted. It is imperative to ensure that the Statement of Work (SOW) adequately covers all aspects of the project. Furthermore, careful consideration will be given	£2000	<p>Quality of teaching and learning not compromised</p> <p>Quality of opportunity realised:</p> <p>The provision of high-quality Physical Education teaching ensures that the learning experience is optimised without compromising quality. By</p>	This will always be an annual consideration for school budget

	to guarantee that the planned after-school clubs receive comprehensive coverage.		realising the full potential of every individual, the quality of opportunities within PE is maximised.	
To provide alternative provision to ensure meeting the needs of all children. To Promote a sporting activity usually has a cost implication	Installation of a multi-use climbing frame on the school premises. This addition aims to provide students with a unique recreational opportunity that encourages physical activity and social interaction.	£4000	<p>Physical Development: The climbing frame is designed to enhance children's gross motor skills, coordination, and strength. By engaging in physically challenging activities, pupils will improve their overall fitness and health.</p> <p>Social Skills: The climbing frame fosters collaborative play, encouraging children to work together, negotiate roles, and solve problems in real-time, thereby enhancing their communication and teamwork skills.</p> <p>Emotional Resilience: Through the challenges presented by climbing, children learn to manage risk, build self-confidence, and develop a growth mindset as they overcome obstacles, contributing to</p>	

			their emotional development.	
To repaint the lines on the playground to create clear areas for different sports (netball and basketball) To paint games onto the playground floor	The plan includes the repainting of the playground lines to designate specific areas for netball and basketball.	£1720	The addition of painted games on the playground floor will enrich the recreational space for Children, enhancing their overall experience.	
Our goal is to ensure the replenishment of equipment for break and lunch times, enhancing the overall experience and promoting Pupil well-being and success.	Ensuring the replenishment of equipment for break and lunch times is a critical aspect of our operational strategy to provide a conducive learning environment for Children. Timely replenishment not only promotes well-being but also cultivates a culture of responsibility and sustainability within our school community.	£1000	Students have demonstrated improved social skills through increased interaction, leading to enhanced friendships and a more inclusive environment. Moreover, there has been a notable increase in pupils' participation in physical activity, promoting a healthier lifestyle and overall well-being.	
Provide pupils with safer, higher quality non slip mats for gymnastics and yoga.	Ensuring equipment is safe for gymnastics is vital. These can then also be used for yoga and other activities like sensory circuits or activities with SEN pupils.	£250 Crash mat £2400 Gym mats	Lessons in gymnastics and yoga can be run safely and smoothly. Movement time will be maximised as mats are easier to get out and put away. Pupils will perform their sequences with more flow and accuracy without having to stop and adjust the mats or get pupils to	These will be durable and can be used for many years.

			stand on them to keep them still.	
Our goal is to make links with Clifftonville Hockey Club. We are taking part in their outreach programme.	34" hockey sticks x12 36" hockey sticks x8	£144 £128	Pupils will be able to learn hockey skills and participate in PE lessons and competitive hockey appropriately equipped.	Some pupils will be enthused to be active and join Clifftonville Hockey Club, and participate in our hockey after school club.
Provide pupils with good equipment for lessons and after school clubs	USA Pro Yoga Mats Footballs Tennis Ball beginners pack Tennis ball – mini tennis low bounce Basketball Backboard x 2 Netball Bibs Reversible	£40 £196 £68 £36 £105 £38.00	These resources are essential to provide pupils with quality lessons and ensures tennis is accessible to all pupils. Basketball is used within lessons, after school clubs and is part of our competitive sport therefore having safe quality resources is key. Used for lessons, after school club and at competitions. Pupils will look smart whilst representing their school.	
WIDER IMPACT AS A RESULT OF ABOVE				
<p>The engagement of all pupils in routine physical activity is instrumental in developing a holistic educational experience. Emphasising regular physical activity cultivates a culture of well-being, both physically and mentally, amongst learners. This, in turn, leads to improved focus, concentration, and overall academic performance. Moreover, fostering a habit of participating in physical activities from a young age instils lifelong values of health and fitness. By ensuring the participation of all pupils in physical activities, we are not only promoting a healthy lifestyle but also facilitating the development of essential life skills such as teamwork, resilience, and discipline.</p>				
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total: 7% allocation: £1900

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly as part of whole school worship, every day in the assemblies.	<ul style="list-style-type: none"> - Achievements celebrated in assembly - Trophy cabinet kept updated - P.E. board in hall to be kept updated 	£200		
We aim to empower students through the Lunchtime Sports Leaders programme, fostering leadership skills and promoting physical activity among peers for a healthier school community.	Year 5 and 6 pupils take charge in leading various sports activities during lunchtime for their peers. At the start of each term, pupils undergo training. The Sports Leader subsequently organises timetables for Key Stage 1 and Key Stage 2, while also actively seeking and incorporating feedback from the pupils. Play leader Scarfs/High Viz for easy identification.	£500	<p>Enhanced Social Skills: Children participating in play activities show improved cooperation, communication, and conflict resolution skills, leading to a significant reduction in incidents of bullying and anti-social behaviour during play times. There is increased evidence of children forming friendships across different year groups, promoting a more cohesive school community.</p> <p>Increased Engagement in Play: The diversity of activities led by Play Leaders has resulted in higher levels of participation from all Children, with less disruption during play times and</p>	

			<p>improved overall attitudes towards school. Children feel more included and encouraged to explore new games, fostering creativity and innovation in play.</p> <p>Leadership Development: Increased self-confidence and a sense of responsibility in their roles, which translates into better classroom behaviours and academic performance. The skills developed through this programme have been acknowledged by staff, reflecting positively on the students' ability to take on leadership roles in various school activities and projects.</p> <p>Positive School Culture: The programme contributes to a safe, inclusive, and positive school environment, directly aligning with our school's values.</p>	
<p>Staff CPD: Anna Outdoors</p> <p>Our intent in addressing the Nature Deficit is to foster a</p>	<p>Invest in ongoing professional development, equipping staff with the necessary skills and</p>	<p>£600 Twilight</p>	<p>By addressing the Nature Deficit, children have opportunities to connect with the outdoors, making it</p>	

<p>holistic educational experience that integrates outdoor learning and environmental stewardship into our curriculum. We aspire to develop environmentally conscious, curious, and resilient individuals by connecting children with nature in meaningful ways</p>	<p>knowledge to effectively deliver outdoor learning. This includes training on risk assessment, health and safety, and innovative teaching strategies in natural settings.</p> <p>Impact</p>		<p>much more likely that this will continue into adult hood. Keeping them active, promoting good wellbeing and nurturing well-rounded individuals equipped for the future, both academically and as responsible global citizens.</p>	
<p>To offer children exemplary role models who adhere to our school uniform policy by wearing sports kit, while exhibiting commendable performance in sports.</p>	<p>All staff at St Nicholas at Wade are required to wear the PE kit on designated PE teaching days. This uniformity ensures a professional and cohesive approach to physical education delivery, promoting a sense of unity and school spirit among both staff and students.</p>	<p>£600</p>	<p>As educators, it is evident that teachers serve as role models by exemplifying the importance of suitable sports attire. Children grasp that sports demand the right clothing for optimal performance. This fosters a sense of unity and teamwork among pupils, enhancing the overall impact of physical education in our school.</p>	
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>The profile of Physical Education (PE) and Sport has been significantly elevated throughout the entire school, emerging as a pivotal instrument for comprehensive school enhancement. By prioritising the advancement of PE and Sport, our school has witnessed a notable increase in student engagement, physical fitness levels, and overall wellbeing. Furthermore, this strategic focus has seamlessly integrated into various aspects of our curriculum, fostering a well-rounded approach to education. As a result, the holistic development of our students has been greatly propelled, shaping them into well-rounded individuals equipped with essential life skills and a deep-rooted appreciation for a healthy lifestyle.</p> <p>☒</p>				

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total 8% allocation: £2000
Intent	implementation	Funding allocated:	Impact	Sustainability, Evaluation and suggested next steps:
<p>Upskill teachers in how to deliver good or better OOA.</p> <p>To improve teachers' confidence in delivering Other Outdoor Activities</p>	<p>OOA experts to deliver training sessions to staff providing clear examples of outdoor activities and how to ensure these provide enough progression with key skills and levels of challenge.</p>	<p>£1500</p>	<p>Teachers will be able to plan and deliver high quality lessons</p> <p>All pupils will benefit from receiving well planned, well structured OOA lessons.</p>	<p>Teachers will build their bank of skills and resources to use in the future and can also pass on the knowledge and games to LSA's who could potentially use some of them in the playground or at wrap around.</p> <p>Further OOA training could be considered if required.</p>
<p>Upskill teachers in how to deliver good or better lessons in gymnastics</p>	<p>TSC Coaches to lead a 'Teaching Gymnastics' session to staff</p>	<p>£500</p>	<p>Teachers will be able to plan and deliver high quality lessons</p> <p>All pupils will benefit from receiving well planned, well structured gymnastics lessons.</p>	<p>Teachers can evaluate how confident they feel after the training and we can decide whether further training is required. LSA's will be skilled up in lessons led by the teachers.</p>
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Our commitment to enhancing the provision of Physical Education and Sport has had a significant impact on our staff development. Through targeted training and support, we have observed a noticeable increase in the confidence, knowledge, and skills of all our teaching staff. By investing in continuous professional development, our educators are better equipped to deliver high-quality PE lessons that positively influence the physical and mental well-being of our students. This improvement not only benefits the staff directly involved but also ripples out to create a more positive and inclusive environment for all members of our school community.</p>				

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total: 12% allocation: £3112
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve outdoor adventure skills and support transition to secondary school wellbeing	Subsidise residential outward bounds journeys so that all pupils can participate particularly those who would not normally do so.	£1680		
To ensure that all children are able to swim at least 25 metres	Subsidise the swimming offer	£1432		
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>The provision of a diverse range of sports and activities plays a pivotal role in enhancing the holistic development of pupils within our educational setting. By offering a wide spectrum of physical pursuits, we aim to cultivate a culture of inclusivity and participation among all students. Through participation in various sports, students not only improve their physical well-being but also develop essential life skills such as teamwork, resilience, and discipline. Furthermore, expanding the array of available activities ensures that pupils have the opportunity to discover and nurture their individual talents and interests. Ultimately, our commitment to providing a broader experience of sports and activities contributes significantly to the overall educational journey of our students.</p>				
Key Indicator 5: Increased participation in competitive sport				Percentage of total: 5% allocation: £1370
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To ensure pupils are participating in a wide range of competitive sports	-Being a member of the Thanet Passport group -Respond to regular Passport updates and enter pupils into a wide range of	£750	<ul style="list-style-type: none"> Multiple experiences for children to participate in competitive sports Opportunities to play across schools 	Ongoing cost each year

	sports such as dodgeball, basketball, gymnastics, football, rugby, netball, kwik cricket, swimming, cross country tennis and athletics.		and with other groups <ul style="list-style-type: none"> • Wide range of sports 	
To engage children in football at high levels, pushing talents and interests	Sponsor a child to play District' football	£120	Opportunities to compete at higher levels and with suitable challenge	
To provide an inspiring kit that makes pupils feel proud to wear when representing the school	Research and order appropriate kit for Netball, Handball, Tennis and Rugby Get kit labelled with school logo and sport team	£500	<ul style="list-style-type: none"> • Pupils will feel more confident and part of a team • Our school will look smart when regularly competing at competitive events 	When selecting kit, sustainability and durability will be taken into consideration
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>The implementation of initiatives aimed at increasing participation in competitive sport has had a profound effect within our educational setting. A notable surge in children's engagement and enthusiasm towards physical activities has been observed since the introduction of structured programmes promoting competitive sports. This has not only fostered a sense of camaraderie among students but has also enhanced their physical well-being and mental resilience. The emphasis on competitive sport has significantly contributed to the holistic development of our students, instilling values of teamwork, discipline, and perseverance. As a result, we have witnessed a positive transformation in the overall ethos and culture of our educational institution.</p>				
<p>Other Indicator identified by school: To ensure that children from disadvantaged groups participate in a range of sporting activities</p>				Percentage of total: 6% allocation: £1500
It is our aim to guarantee that the participation rates of FSM children in sports activities and clubs align	The school commits to allocating a fund to support after-school clubs, aiming	£1500	The ratios of children classified as Pupil Premium (PP) are proportionately	

<p>with their representation ratios, promoting inclusivity and equal opportunities.</p>	<p>to enhance the extracurricular experience.</p> <p>We will meticulously monitor the involvement of Pupil Premium (PP) students in competitive sports competitions and ensure the active participation of Special Educational Needs and Disabilities (SEND) students in sporting activities.</p> <p>Track the participation of PP children in competitive sporting events</p>		<p>represented alongside their non-PP peers</p>	
<p>The primary objective of this initiative is to guarantee the active participation of children from disadvantaged backgrounds in a diverse array of sporting activities. By implementing targeted programmes and providing necessary resources, we aim to eliminate barriers and create opportunities for these children to engage in sports. Through this inclusive approach, we aspire to enhance their physical well-being, foster social cohesion, and develop important life skills such as teamwork and resilience. Ultimately, our goal is to promote equitable access to sporting experiences, thereby positively influencing the holistic development and overall academic achievement of all students involved.</p>				