

St Nicholas at Wade School PE and Sports Funding Plan

Primary PE and Sport Premium Indicators

Funding information

Total amount allocated for 2022/23	£17,610
Total amount carried over from 2022/23	£12,485
Total amount allocated for 2023/2024	£17,633
Total amount of funding for 2023/24 available to be spent and reported	£30,118
Actual Spend	£24382
How much we intend to carry over into 24/25	£5736

Swimming Data

The ability of our year 6 swimmers 2023-24 is as follows:

<u>Able to swim 25m</u>	<u>26/31</u>
<u>Use a range of strokes</u>	<u>26/31</u>
<u>Perform safe self-rescue</u>	<u>22/23</u>

Year: Academic Year 2022/23				Total fund allocated: £30,118
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total 49% allocation: £16510
Intent	Implementation	Funding allocated:	Impact:	Sustainability/evaluation and suggested next steps:
<p>Our primary goal is to enhance engagement in physical activity by encouraging and facilitating opportunities for children to cultivate a lasting interest in sports that extends beyond the school environment and into their home life.</p> <p>A Key focus to increase the time devoted to physical activity. This will lead to improved core strength, balance skills, muscle growth, and bone strength for all children.</p>	<ul style="list-style-type: none"> Bounce beyond representatives come into school and lead the event. Time tabled slots ensure all children will access the provision 	£500	<p>The inclusive event, engaging all 213 children, serves as a platform promoting diverse exercise methods beyond conventional team sports and running. By fostering awareness and accessibility to alternative forms of exercise, it contributes significantly to expanding children's physical activity horizons, benefiting both the students and their families.</p>	<p>Dependant on funding continuing as no physical resources are purchased.</p> <p>Potential to by a set for after school club.</p>
	Provide a range of bikes and trikes for use in KS1	£1050	<p>Through the implementation of structured physical activities, we have observed a significant improvement in children's core strength and balance.</p> <p>Promoting more active break and lunchtimes has resulted in increased</p>	Regular checks on condition of bikes – grease where needed and keep under cover.

			engagement and overall well-being among students.	
	The installation of a permanent outdoor table tennis table with the associated equipment	£1210	A noticeable enhancement in students' hand-eye coordination skills became evident. The competitive nature of these activities not only fostered teamwork but also honed students' ability to synchronise physical movements with visual stimuli, contributing to their overall physical and cognitive development.	Replace bats as and when needed and balls. An on-going small budget will be needed for this
To equip teachers with a strong dance curriculum that ensures age-appropriate skills and clear progression.	Teachers are required to utilise moves for the provision of high-quality dance lessons to students. They have the option to incorporate daily bursts within lessons for brain breaks, alongside the use of calming activities for meditation and wellness purposes.	£997	The implementation of our educational approach has resulted in a significant impact. Teachers exhibit confidence in their delivery, Children's' skills progress smoothly, and educators experience a notable reduction in workload. These positive changes collectively contribute towards a conducive teaching and learning environment.	Renewal each year requires ongoing costs.
To guarantee optimal teaching outcomes, it is imperative to secure ample	For the successful execution of the project, an extensive Equipment Audit	£2000	Quality of teaching and learning not compromised	This will always be an annual consideration for school budget

equipment resources for Physical Education lessons and After School Clubs.	will be conducted. It is imperative to ensure that the Statement of Work (SOW) adequately covers all aspects of the project. Furthermore, careful consideration will be given to guarantee that the planned after-school clubs receive comprehensive coverage.		Quality of opportunity realised: The provision of high-quality Physical Education teaching ensures that the learning experience is optimised without compromising quality. By realising the full potential of every individual, the quality of opportunities within PE is maximised.	
To provide alternative sporting provision to ensure meeting the needs of all children. To Promote a sporting activity usually has a cost implication	Installation of a mini-golf course on the school premises. This addition aims to provide students with a unique recreational opportunity that encourages physical activity and social interaction.	£9000	Children have access to a sport that would otherwise be a paid for activity Improved behaviour at break and lunch times Opportunities for older sports leaders to lead activities Improved turn taking and negotiation skills Improved hand eye coordination Opportunities to host pupils from other schools Children develop problem solving, decision making Increased time outside and being active	High Quality course made from marine ply Grounds upkeep by caretaker Pupils treat equipment with care and resources stored appropriately. Will be used for years to come with only limited upkeep
To repaint the lines on the playground to create clear	The plan includes the repainting of the playground lines to	£1553	The addition of painted games on the playground floor will enrich the	This will need revisiting when worn (around 3 years)

areas for different sports (netball and basketball) To paint games onto the playground floor	designate specific areas for netball and basketball.		recreational space for Children, enhancing their overall experience.	
Our goal is to ensure the replenishment of equipment for break and lunch times, enhancing the overall experience and promoting Pupil well-being and success.	Ensuring the replenishment of equipment for break and lunch times is a critical aspect of our operational strategy to provide a conducive learning environment for Children. Timely replenishment not only promotes well-being but also cultivates a culture of responsibility and sustainability within our school community.	£200	Students have demonstrated improved social skills through increased interaction, leading to enhanced friendships and a more inclusive environment. Moreover, there has been a notable increase in pupils participation in physical activity, promoting a healthier lifestyle and overall well-being.	We intend to continue to spend in this area across the next year introducing small world play onto the playground.
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>The engagement of all pupils in routine physical activity is instrumental in developing a holistic educational experience. Emphasising regular physical activity cultivates a culture of well-being, both physically and mentally, amongst learners. This, in turn, leads to improved focus, concentration, and overall academic performance. Moreover, fostering a habit of participating in physical activities from a young age instils lifelong values of health and fitness. By ensuring the participation of all pupils in physical activities, we are not only promoting a healthy lifestyle but also facilitating the development of essential life skills such as teamwork, resilience, and discipline.</p> <p>☒</p>				
<p>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>				Percentage of total: 6% allocation: £1855
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Celebration assembly as part of whole school worship, every day in the assemblies.</p>	<ul style="list-style-type: none"> - Achievements celebrated in assembly - Trophy cabinet kept updated - P.E. board in hall to be kept updated 	<p>£200</p>		
<p>We aim to empower students through the Lunchtime Sports Leaders programme, fostering leadership skills and promoting physical activity among peers for a healthier school community.</p>	<p>Year 5 and 6 pupils take charge in leading various sports activities during lunchtime for their peers. At the start of each term, pupils undergo training. The Sports Leader subsequently organises timetables for Key Stage 1 and Key Stage 2, while also actively seeking and incorporating feedback from the pupils.</p>	<p>£180</p>		<p>Staff in school can take on the training of the sports leaders.</p>
<p>Staff CPD Forest School Training – Level 3</p>		<p>£875 (Course)</p>		
<p>To offer children exemplary role models who adhere to our school uniform policy by wearing sports kit, while exhibiting commendable performance in sports.</p>	<p>All staff at St Nicholas at Wade are required to wear the PE kit on designated PE teaching days. This uniformity ensures a professional and cohesive approach to physical education delivery, promoting a sense of unity and school spirit among both staff and students.</p>	<p>£600</p>	<p>As educators, it is evident that teachers serve as role models by exemplifying the importance of suitable sports attire. Children grasp that sports demand the right clothing for optimal performance. This fosters a sense of unity and teamwork among pupils, enhancing the overall</p>	<p>Replace as needed and for new staff.</p>

			impact of physical education in our school.	
WIDER IMPACT AS A RESULT OF ABOVE				
<p>The profile of Physical Education (PE) and Sport has been significantly elevated throughout the entire school, emerging as a pivotal instrument for comprehensive school enhancement. By prioritising the advancement of PE and Sport, our school has witnessed a notable increase in student engagement, physical fitness levels, and overall wellbeing. Furthermore, this strategic focus has seamlessly integrated into various aspects of our curriculum, fostering a well-rounded approach to education. As a result, the holistic development of our students has been greatly propelled, shaping them into well-rounded individuals equipped with essential life skills and a deep-rooted appreciation for a healthy lifestyle.</p>				
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 0%
Intent	implementation	Funding allocated:	Impact	Sustainability, Evaluation and suggested next steps:
Upskill teachers in how to teach tennis	CPD sports coaches (LTA Lawn Tennis Association) x 2 An improvement in how the skills are broken down	£0	Teachers will be able to plan and deliver high quality lessons All pupils will learn tennis through a sequence of lessons which show quality progression Higher levels of activity during lessons Improved fitness Improved hand eye coordination	Dependant on the existing arrangement to continue to provide free CPD
WIDER IMPACT AS A RESULT OF ABOVE				

Our commitment to enhancing the provision of Physical Education and Sport has had a significant impact on our staff development. Through targeted training and support, we have observed a noticeable increase in the confidence, knowledge, and skills of all our teaching staff. By investing in continuous professional development, our educators are better equipped to deliver high-quality PE lessons that positively influence the physical and mental well-being of our students. This improvement not only benefits the staff directly involved but also ripples out to create a more positive and inclusive environment for all members of our school community.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total 10% allocation: £3112
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve outdoor adventure skills and support transition to secondary school wellbeing	Subsidise residential outward bounds journeys so that all pupils can participate particularly those who would not normally do so.	£1680		
To ensure that all children are able to swim at least 25 metres	Subsidise the swimming offer	£1432		
WIDER IMPACT AS A RESULT OF ABOVE				
The provision of a diverse range of sports and activities plays a pivotal role in enhancing the holistic development of pupils within our educational setting. By offering a wide spectrum of physical pursuits, we aim to cultivate a culture of inclusivity and participation among all students. Through participation in various sports, students not only improve their physical well-being but also develop essential life skills such as teamwork, resilience, and discipline. Furthermore, expanding the array of available activities ensures that pupils have the opportunity to discover and nurture their individual talents and interests. Ultimately, our commitment to providing a broader experience of sports and activities contributes significantly to the overall educational journey of our students.				
Key Indicator 5: Increased participation in competitive sport				Percentage of total 5% allocation: £1405

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To ensure pupils are participating in a wide range of competitive sports</p>	<p>-Being a member of the Thanet Passport group</p> <p>-Respond to regular Passport updates and enter pupils into a wide range of sports such as dodgeball, basketball, gymnastics, football, rugby, netball, kiwk cricket, swimming, cross country tennis and athletics.</p>	<p>£750</p>	<ul style="list-style-type: none"> • Multiple experiences for children to participate in competitive sports • Opportunities to play across schools and with other groups • Wide range of sports 	<p>Ongoing cost each year</p>
<p>To engage girls in football at high levels, pushing talents and interests</p>	<p>Sponsor two girls to play District' football</p>	<p>£240</p>	<p>Girls engagement in competitive football</p>	<p>Dependant on places being offered to children.</p>
<p>To give children inspirational opportunities that foster and nurture talent and interest</p>	<p>Trip to Wimbledon (court 1, quarter finals) subsidised by the school. 8 children taken.</p>	<p>£415 (Travel Expenses)</p>	<ul style="list-style-type: none"> • Children inspired • Rewarding their engagement in representing school • Continued participation in sport 	<p>The tickets were won by the PE Lead. PE lead will apply again for next year.</p>
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>The implementation of initiatives aimed at increasing participation in competitive sport has had a profound effect within our educational setting. A notable surge in children's engagement and enthusiasm towards physical activities has been observed since the introduction of structured programmes promoting competitive sports. This has not only fostered a sense of camaraderie among students but has also enhanced their physical well-being and mental resilience. The emphasis on competitive sport has significantly contributed to the holistic development of our students, instilling</p>				

values of teamwork, discipline, and perseverance. As a result, we have witnessed a positive transformation in the overall ethos and culture of our educational institution.

Other Indicator identified by school: To ensure that children from disadvantaged groups participate in a range of sporting activities				Percentage of total 5% allocation: £1500
It is our aim to guarantee that the participation rates of FSM children in sports activities and clubs align with their representation ratios, promoting inclusivity and equal opportunities.	<p>The school commits to allocating a fund to support after-school clubs, aiming to enhance the extracurricular experience.</p> <p>We will meticulously monitor the involvement of Pupil Premium (PP) students in competitive sports competitions and ensure the active participation of Special Educational Needs and Disabilities (SEND) students in sporting activities.</p> <p>Track the participation of PP children in competitive sporting events</p>	£1500	The ratios of children classified as Pupil Premium (PP) are proportionately represented alongside their non-PP peers	

The primary objective of this initiative is to guarantee the active participation of children from disadvantaged backgrounds in a diverse array of sporting activities. By implementing targeted programmes and providing necessary resources, we aim to eliminate barriers and create opportunities for these children to engage in sports. Through this inclusive approach, we aspire to enhance their physical well-being, foster social cohesion, and develop important life skills such as teamwork and resilience. Ultimately, our goal is to promote equitable access to sporting experiences, thereby positively influencing the holistic development and overall academic achievement of all students involved.

Pupil Premium Participation from After School Clubs

Clubs and extra-curricular PP Analysis (PP whole school 17%)	
Club	Percentage of PP children on register
Kent Test	16.6
Pottery	25
Lego KS2	31.25
Lego KS1	17.6
British Sign Language	25
Football	15.4
Dance	23